

Reading 2005, Grade 8

Reading Composite

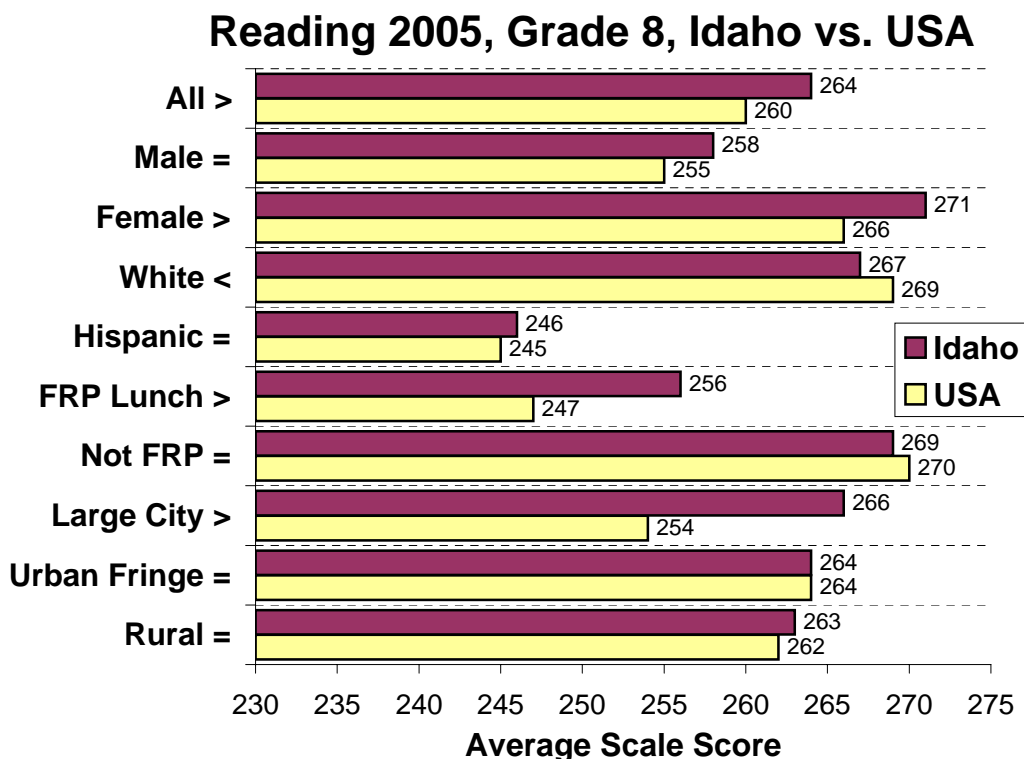


Idaho NAEP Snapshot

Volume 2005, Number 10

The Reading assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine comprehension in three contexts: Reading for Literary Experience, Reading to Be Informed, and Reading to Perform a Task. Reading scores ranged from 0 to 500, where 243 is a *Basic* grade-level performance, 281 is *Proficient*, and 323 is *Advanced*.

Demographic Group Comparison on Reading Average Scale Score



◆ In 2005, Idaho eighth graders had an average scale score in reading that was higher than their national counterparts, as did Idaho students in three demographic groups, namely, female students, students from low income families (i.e., students who qualify for free or reduced price meals in the National School Lunch Program, and students in large city schools (as defined by the Census Bureau).

◆ In 2005, five demographic groups of Idaho eighth grades had an average scale score in reading that was not significantly different from their national counterparts: male students, Hispanic students, students who are not eligible for free or reduced price meals in the National School Lunch Program, and students in urban fringe and rural schools.

◆ In 2005, one Idaho eighth grade demographic group had an average scale score in reading that was lower than its national counterpart: White students.

Comparisons based on statistical tests (.05 level) that consider sample size, magnitude of difference, and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.